

## PROFILE

I am a qualified Teacher with substantial teaching experience in EYFS. In addition to teaching, I have worked in the media (BBC) as a researcher for the Asian Network at Pebble Mill.

In my last school, I had many roles, first of which was working as the Teacher at Lark Hall Children's Centre, I took on Senior Leadership roles – **Interim Manager, Deputy Manager, SENCo and Forest School Leader**. I gained the SENCo qualification in 2012 and was appointed **SENCo** at Lark Hall Children's Centre. I undertook Forest School training in 2014 and as **Forest School Leader**, I introduced the Forest School pedagogy into our early years provision and the main school.

Whilst **Deputy Manager**, we were graded '**Outstanding**' in 2014 and I was appointed **Interim Manager** in 2016, during which I oversaw the extension of the Children's centre and the opening of our nursery for 2 year olds – 'Little Larks'.

In 2016, I took the role of **Reception Team Leader** at Lark Hall Primary School and oversaw the development and implementation of an open plan setting, allowing for high quality continuous provision to be delivered throughout the day and ensuring that opportunities for outdoor learning were well established. Our vision and Teamwork has been at the heart of the success in EYFS at Lark Hall and this is reflected in our 'Outstanding' grading in the Children's Centre and best ever EYFSP outcomes for 2017.

In Autumn 2017, I reduced my working hours to fit around family commitments, and took on the role of **KS2 (year4) Teacher (0.4)**, in addition to teaching, I was tasked with embedding the Forest School Pedagogy throughout the school and delivering intervention groups to support Phase 1 children in Reading and Maths.

I am now using the expertise I have gained within early years to provide advice and consultancy services to Early Years Practitioners and Settings to help them improve their provision.

I am able to provide advice on improving provision and practice to settings and practitioners in preparation for OFSTED or as part of their own monitoring. I use audit tools which are evidenced based e.g. ECERS, SSTEWS, LEUVENS SCALES and provide help and support on collecting and recording observation, planning and assessment. I am also able to provide training to parents and practitioners on Well-being and School readiness.

In addition, I am also providing 1:1 tuition to children in KS1 & KS2 in Literacy and Mathematics.

## WHAT I CAN OFFER?

- Would you like to improve your current provision?
- Are you preparing for your next OFSTED inspection?
- Are you looking to expand your setting e.g. childminder to nursery?
- Are you thinking of setting up an Early Years provision that becomes known for good practice and outstanding provision?
- Are you looking of ways to enhance the well-being and involvement of the children in your setting?

Having worked for many years in Early Years in different settings, I want to share my passion, knowledge and expertise in providing outstanding provision, to enable the children in your care to achieve their potential and grow their learning power.

I have an enhanced DBS in place and insurance. I have QTS – primary, as well as SENCo qualification, EYP Status and the Forest School Leader (Level 3) qualification.

I charge a very competitive hourly rate. Please visit my website [www.amina@openscape.co.uk](http://www.amina@openscape.co.uk) for more information or contact me via email [amina@openscape.co.uk](mailto:amina@openscape.co.uk).

## QUALIFICATIONS

- **Lead Practitioner – Forest School**
- **SENCo**
- **EYPS**
- **PGCE (Primary)**
- **MBPsS (Graduate Member of British Psychological Society)**

## SUMMARY

- **Significant EYFS experience**
- **Leadership & Management experience**
- **'Outstanding' grading by OFSTED**